Coastal Plains High School Strategic Plan 2023-2027

Yellow Highlights: In Progress of completing Green Highlights: Completed Red Highlights: Need to address immediately

Strategic Goal Area	Performance Objective		Performance Measures	
Goal 1: Ensure all students are college	A. Increase the number of students meeting high school graduation requirements and	1.	2. Georgia End of C in the following	ourse Tests will improve manner:
and career ready	completing Coastal Plains' postsecondary transition plan.		EOC Course	Pass with a passing 2 or higher
	State Required EOC courses 9th Literature 		Am.Lit	10 % increase of passing 2-4
	 Biology 		Algebra	Decrease level 1 students from 43.48% to 35% Decrease level 1 students
	• Algebra 1		Biology	from 45.74% to 35%
	US History		US History	Decrease level 1 to 35% not passing
	• US History		rates by 2% from 4. Increase student by 5% from the y	attendance each year
-	liams, Melissa Purcell, Lisa Watkins, and Kelly			
Young				

FY 23	FY 24	FY 25	FY 26	FY 27	FY28
	● Implement HB 87	• INCREASE	• INCREASE	• INCREASE	●
ATTENDANCE - Encourage students to attend school during site hours for additional support. Implement the EOC course changes from the summer EOC Revision Retreat (June 2022) Implement Writing changes for ELA courses – determined by Summer EOC revision retreat Dimplement the EOC teacher review packets before students take the EOC Format the USA Test Prep to be integrated into the EOC course after each unit Gather Progress Learning Formative	 Develop MOU's for each system Meet with each system to serve Coastal Plains LEA full-time students Meet with each system in our service area to discuss program students' requirements for the following: Credit Recovery, Full Time Attendance, Funding for FTE, Federal Programs, and Special Education Develop the job for a system Liaison Coordinator and 	ATTENDANCE - Encourage students to attend school during site hours for additional support. Monitor monthly attendance data Continue to monitor the implementation s of the new Georgia ELA Standards – Meet monthly with RIC team to discuss ELA Concerns or course revision needs for summer retreat Continue to monitor Georgia Math changes	 ATTENDANCE - Encourage students to attend school during site hours for additional support. Continue to monitor monthly attendance for a positive attendance increase Curriculum team and CO team will review data to determine if Edgenuity is meeting all of our curriculum needs If data is indicating a needed change from Edgenuity, a curriculum review will be conducted. Complete curriculum review and determine a new curriculum if needed Update and monitor any new Georgia 	 ATTENDANCE - Encourage students to attend school during site hours for additional support. Continue to monitor attendance data monthly Implement a new curriculum if data indicates a needed change The Student Services team will contact students following graduation in August to monitor postsecondary activity 	

the EOC on the first attempt• Train staff on changes and next steps for• Continue to monitor EOC• Monitor course completions monthly• Develop a plan for gathering for gathering data - such as:• uberlop a plan formative data to drive course• The Student Services student ServicesHow enrollment how many students following• Continue to to monitorgraduation in August to monitorHow many students attend understanding• Continue to gather rogress Learning formative data• Each month work related activitiesHow many student and to monitor• Continue to gather Progress Learning formative data• Each month work related activitiesHow many student?• Continue to gather progress and understanding for EOC courses• Each month work related activitiesHow many to monitor• Continue to gather Progress and understanding for EOC courses• Each month work related activitiesHow many to monitor EOC• Continue to gather Progress and understanding• Each month work related activitiesHow many to continue to to attendance data• Continue to to attendance data
 ○ Modify New Math being 16-17 Continue to
courses in Edgenuity years of age? monitor EOC

and Progress Learning to match new Georgia State Standards	 Modify courses – all non EOC courses should be less than or close to 60 hours and all EOC courses should be less than 100 hours Monitor EOC course changes Monitor New Math Courses with the New Math Standards Monitor EOC scores Monitor monthly attendance data and set goals for each site for attendance improvements Monitor EOC teacher review packets and rubric for EOC score improvements Continue to gather the Progress Learning data and monitor student progress. After the EOC scores are returned, have our data team review and compare the Progress Learning data with the EOC 	 retake data for score improvements Continue to monitor course completion data The Student Services team will contact students following graduation in August to monitor postsecondary activity Implement the New Georgia ELA standards. 			
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scores to see if the data gathered is indicating EOC success Monitor EOC attendance data Monitor EOC retake data for score improvements Monitor course completions The Student Services team will contact students following graduation in August to monitor postsecondary activity Each month Mentors will gather student data on work related activities		
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Strategic Goal Area	Performance Objective		Performance Measures		
Goal 2: Provide support services that enable students to assess academic and career needs to achieve success.	 Every student has a and address barrier make referrals to th service staff. Every student has a support programs b (EL, Special Educati Continuously monit support service pro (Parental Involveme Programs, college v partnerships with c Promote a safe and environment that in and emotional capa resource managem communication/cri- using interpersonal 	ommunity groups) supportive learning ncreases students' social ncity by developing ent skills, developing tical thinking skills, and	 100% of mentor logs will show accurate/timely data on student support services Increase documented parent contacts by 3% each year MTSS Programs will be monitored annually for effectiveness as demonstrated by Increasing Graduation Rate (3% annually) and Increasing EOC scores in all areas assessed (rates established via District Improvement Plans annually) Parental Involvement Trainings and Meeting Documentation will be maintained annually Improved reported teacher capacity to meet the needs of learners Increased reports of students and family's satisfaction with their site. 		
				ADD DATA OVERTIME	
CPCHS Staff: Kimberly C	orley and Carmen Roberts				
FY 23	FY 24	FY 25	FY 26	FY 27	FY28
 Highly effective mentors demonstrating success while working with 	 Mentor contact documentation is checked weekly by the Team Coordinator to 	 Mentor contact documentation is checked weekly by the Team Coordinator to 	 Mentor contact documentation is checked weekly by the Team 	 Mentor contact documentation is checked weekly by the Team 	•

mentees will have an increased caseload/increased number of hours allowed to work weekly Training updates for all Student Services staff by category/job title will be provided. The TEAM Coordinator will assist mentors and ensure that weekly meetings/support is taking place between mentors/mentees. Mentor contact documentation is checked weekly by the Team Coordinator to ensure that effective mentor contacts are being made and documented.	 ensure that effective mentor contacts are being made and documented. Develop a mentor plan for program students. Student services will work with System Liaison Coordinator to determine needs and support for program students Training updates for all Student Services staff by category/job title will be provided Teachers, Tutors and/or Interventionists will receive training on MTSS programs and effectiveness will be monitored annually. Crisis Management Planning will be 	 ensure that effective mentor contacts are being made and documented. Training updates for all Student Services staff by category/job title will be provided Teachers, Tutors and/or Interventionists will receive training on MTSS programs and effectiveness will be monitored annually. Student and Staff Wellness Coordinator will conduct site visits to various sites to assist Student Services Staff with monthly events and wellness activities. Crisis Planning Implementation will continue at all sites. 	Coordinator to ensure that effective mentor contacts are being made and documented. • Training updates for all Student Services staff by category/job title will be provided • Teachers, Tutors and/or Interventionists will receive training on MTSS programs and effectiveness will be monitored annually.	 Coordinator to ensure that effective mentor contacts are being made and documented. Training updates for all Student Services staff by category/job title will be provided Teachers, Tutors and/or Interventionists will receive training on MTSS programs and effectiveness will be monitored annually. 	
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	implemented at all		
 Provide job-alike 	-		
training for student	sites.		
services staff to			
increase parent			
contacts and			
student			
achievement.			
achievenient.			
• Teachers, Tutors			
and/or			
Interventionists			
will receive training			
on MTSS programs			
and effectiveness			
will be monitored			
annually.			
annuany.			
 Student and Staff 			
Wellness			
Coordinator will			
conduct site visits			
to various sites to			
assist Student			
Services Staff with			
SEL Needs			
<mark>Assessment, SEL</mark>			
implementation,			
SEL monthly			
events, and SEL			
<mark>activities.</mark>			

•	SEL			
	Implementation –			
	<mark>Tools Course,</mark>			
	Wellness Meetings,			
	and Counseling			
	Sessions with			
	<mark>students will</mark>			
	<mark>continue at all</mark>			
	<mark>sites.</mark>			
•	<mark>SEL</mark>			
	Implementation -			
	Social Worker			
	Groups will be			
	conducted at all			
	<mark>sites.</mark>			

FY 23	FY 24	FY 25	FY 26	FY 27	FY 28
 Expand mobile fingerprinting to one location per Region Provide flexible staffing coverage responding to individual site needs Emphasize WBL and Career Specialist positions at all sites Formalize Site Director training on hiring and dismissal processes Consistently review site rosters and enrollment to address staffing needs Provide flexible academic opportunities for all students 	 Support HB 87 requirements with all waivers and board policies updated New Governing Board elected and set up All Governing Board training is held as required by HB 87 Expand mobile fingerprinting to one location per Region Monitor flexible staffing coverage that responds to individual site needs Formalize Site Director training on hiring and 	 Ensure flexible staffing coverage responding to individual site needs Monitor Wrap Around Services positions at all sites Formalize Site Director training on hiring and dismissal processes Review site rosters and enrollment to address staffing needs Evaluate Induction processes for New Hires Evaluate PL Sessions to address teacher and student 	 Ensure flexible staffing coverage responding to individual site needs Evaluate Wrap Around Services positions at all sites Formalize Site Director training on hiring and dismissal processes Review site rosters and enrollment to address staffing needs Evaluate Induction processes for New Hires Evaluate PL Sessions to address teacher 	 Ensure flexible staffing coverage responding to individual site needs Evaluate Wrap Around Services positions at all sites Formalize Site Director training on hiring and dismissal processes Review site rosters and enrollment to address staffing needs Evaluate Induction processes for New Hires Evaluate PL Sessions to address teacher and student curriculum needs 	•

annually and Director will be Director will be Director will be employees	 Formalize Induction process for New Hires PL Sessions will be provided to address curriculum needs PL sessions will be provided to address technology needs PL activities will be determined by each site and informed by student data Governance Board required annual training 	dismissal processes Consistently review site rosters and enrollment to address staffing needs Evaluate Induction processes for New Hires Structure PL session to address technology, CLIP and PLU needs Ensure that PL activities will be informed by student data at each site Develop Aspiring Leaders (Succession) Plan School Climate survey results will be reviewed	 curriculum needs Evaluate PL session to address teacher and student technology, CLIP and PLU needs Structured PL activities will be determined by each site and informed by student data Implement Aspiring Leaders (Succession) Plan Governance Board required annual training School Climate survey results will be reviewed annually and results used to create a safe and conducive environment for learning. Compliance Director will be 	 and student curriculum needs Evaluate PL session to address teacher and student technology, CLIP and PLU needs Structured PL activities will be determined by each site and informed by student data Evaluate Aspiring Leaders (Succession) Plan Governance Board required annual training School Climate survey results will be reviewed annually and results used to create a safe and conducive environment for learning. Compliance Director will be 	 Evaluate PL session to address teacher and student technology, CLIP and PLU needs Structured PL activities will be determined by each site and informed by student data Evaluate Aspiring Leaders (Succession) Plan Governance Board required annual training School Climate survey results will be reviewed annually and results used to create a safe and conducive environment for learning. Compliance Director will be completed by all employees
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results used to create a safe and conducive environment for learning. Compliance Director will be completed by all employees Site Directors will develop School Safety Plans and review procedures with their staff annually. Site Directors will comply with monthly fire and severe weather drills as mandated by Georgia law. Complete mandated safety training and maintain an updated list of staff trained in CPR, AED,	completed by all employeescompleted by all employees• Site Directors will develop School Safety Plans and review procedures with their staff annually.• Site Directors will develop School Safety Plans and review procedures with their staff annually.• Site Directors will comply with monthly fire and severe weather drills as mandated by Georgia law.• Site Directors will comply with monthly fire and severe weather drills as mandated by Georgia law.• Complete mandated safety training and maintain an updated list of staff trained in CPR, AED, and Diabetes• Complete management.	 Site Directors will develop School Safety Plans and review procedures with their staff annually. Site Directors will comply with monthly fire and severe weather drills as mandated by Georgia law. Complete mandated safety training and maintain an updated list of staff trained in CPR, AED, and Diabetes Management.
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and Diabetes		
Management.		